

# ERB Manpower Developer Award Scheme 2017 - 18

Benchmarking Report for

Manpower Developer –

Government Department, Public Body and

NGO

#### **Preamble**

This report consolidated selected information submitted by all new Manpower Developers of "Government Department, Public Body and NGO" category (GPN) in 2017-18.

The period of financial year under reporting may vary between organisations.

In case you have any questions or queries regarding this benchmarking report, please feel free to contact ERB by email (md@erb.org).

## **Category 1: Leading a Learning Culture**

This category examines the commitment of senior management to manpower training and development, and the effectiveness in fostering a learning culture.

A.	Management's Commitment to Training and Development (T&D)		
1.	Senior management's support in promoting a learning culture in the following areas	Percentage indicating "Yes"	
1.1	Establish vision / mission statement, core values or organisation competencies that promote T&D	100%	
1.2	Establish and participate in the management committee (or units of similar nature) with T&D matters regularly on the agenda	100%	
1.3	Provide guidance and advice on the T&D policy and strategy	100%	
1.4	Review and endorse T&D strategies and budgets	100%	
1.5	Participate in T&D events as speaker or instructor	100%	
1.6	Include employee T&D as one of the performance goals for top management	100%	

### **Category 2: Resources Planning**

This category examines the level of importance accorded to manpower training and development by the organisation and the commitment of resources in building up a working environment conducive to continuous learning and the outcomes.

A.	Resources Investment on Training and Development (T&D)		
		Average	Median
1.	Average number of internal trainers under training function (which may be a training department, training centre, training academy or institute)	4	2
2.	Average number of internal trainers under line function	34	10
3.	Ratio of internal trainers (both in training function & line function) to full-time employees	1 to 108	1 to 18
4.	Average proportion of the organisation's total direct expenditure on T&D compared with the total payroll	1.69%	1.50%
		Percentage indicating "Yes"	
5.	Usage of external training resources	100%	

## Category 3: Training and Development System

This category examines how effective is the training and development system in unleashing the potentials of employees and in meeting business objectives.

A.	Training Needs Analysis	
1.	Factors considered in designing the training plan	Percentage indicating "Yes"
1.1	Fulfilling corporate vision	100%
1.2	Driving behavioural change to align with corporate culture	100%
1.3	Bridging performance gaps	100%
1.4	Enriching employee skills	100%
1.5	Enhancing employee satisfaction	100%
1.6	Individual development needs	94%
В.	Delivery Mode and Training Output	
2		
2.	Delivery modes of training activities	Percentage indicating "Yes"
	Delivery modes of training activities  Classroom training	Percentage indicating "Yes"  100%
2.1		
2.1 2.2	Classroom training	100%
2.1 2.2 2.3	Classroom training Outdoor training Traditional self-learning kit (e.g. training	100% 94%
2.1 2.2 2.3 2.4	Classroom training Outdoor training Traditional self-learning kit (e.g. training note, reference book) Electronic self-learning platform (e.g.	100% 94% 100%
2.1 2.2 2.3 2.4 2.5	Classroom training Outdoor training Traditional self-learning kit (e.g. training note, reference book) Electronic self-learning platform (e.g. intranet, internet, mobile apps)	100% 94% 100% 94%

В.

3.

	Performance of GPN MDs in 2017-18
Delivery Mode and Training Output	
Average number of training hour offered to a full-time employee for all training programmes	Average*
	25.0

## **Category 4: Performance Management**

This category examines the effectiveness of work pertaining to training and development and its linkage with the overall performance of the organisation.

Α.	Performance Measurement for Training and Development (T&D)		
1.	Forms of feedback applied in reviewing the performance of T&D activities or functions	Percentage indicating "Yes"	
1.1	Quantifiable evaluation (e.g. course evaluation form)	100%	
1.2	Participant narrative feedbacks	100%	
1.3	Employee turnover rate	38%	
1.4	Employee satisfaction level regarding the T&D plan and activities	94%	
1.5	Customer satisfaction level regarding frontline employee performance	56%	
1.6	Change of revenue	25%	